*Stylistic Devices Assignment*

**Stylistic devices** are techniques that writers and speakers employ to instigate a response from their audiences.

**The assignment:** You will be responsible for teaching the class a *stylistic device*.

**The format**:

* Teaching presentation (your “class” should be able to take notes)
* Group practice activity
* 2-3 question independent practice activity for your students (this will become a class study guide) + a answer key
* Teaching reflection

**Specific guidelines**:

1. Your presentation should be 8-10 minutes. If it exceeds the 10 minutes, you will be deducted 1 point for each minute over.
2. The group practice activity should be completed during class with your support.
3. You should provide the class feedback.
4. Your independent practice activity + answer key will be submitted to google classroom the day of your presentation.
5. Your teaching reflection will be submitted to google classroom within 48 hours of your presentation. Guided questions will be provided.

**Teaching Presentation (If you want to present something, email to Ms. Craig the day before):**

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**Definition:**

**The deliberate repetition of the first part of the sentence.**

**Purpose/ Effect:**

* Emphasize ideas
* Adds rhythm = more pleasurable to read and easier to remember
* Appeals to the emotions of the audience in order to persuade, inspire, motivate, encourage them

**Non-examples**

**Example**

**President Barack Obama – 2nd Inaugural address**

“You and I, as citizens, have the power to set this country’s course.  You and I, as citizens, have the obligation to shape the debates of our time…”

**Stylistic Device:**

**Anaphora**

**Example:**

**“Every day, every night, in every way, I am getting better and better.”**

**Group Practice Activity:**

1. Identify the anaphora in each example.
2. Analyze its purpose or effect.

"We are a people in a quandary about the present. We are a people in search of our future. We are a people in search of a national community."

-- Barbara Jordan, [*1976 Democratic Convention Keynote Address*](http://www.americanrhetoric.com/speeches/barbarajordan1976dnc.html)

"Yesterday, the Japanese government also launched an attack against Malaya. Last night, Japanese forces attacked Hong Kong. Last night, Japanese forces attacked Guam. Last night, Japanese forces attacked the Philippine Islands. Last night, the Japanese attacked Wake Island. And this morning, the Japanese attacked Midway Island."

-- Franklin Delano Roosevelt, [*Pearl Harbor Address*](http://www.americanrhetoric.com/speeches/fdrpearlharbor.htm)

**Independent Practice Activity (Submitted to Google Classroom):**

1. Underline the anaphora in each example. Analyze its purpose or effect.

"To raise a happy, healthy, and hopeful child, it takes a family; it takes teachers; it takes clergy; it takes business people; it takes community leaders; it takes those who protect our health and safety. It takes all of us."

-- Hillary Clinton, *1996 Democratic National Convention Address*

"What we need in the United States is not division. What we need in the United States is not hatred. What we need in the United States is not violence and lawlessness; but is love and wisdom and compassion toward one another, and a feeling of justice toward those who still suffer within our country whether they be white or whether they be black."

-- Robert F. Kennedy, [Announcing the death of Martin Luther King](http://www.americanrhetoric.com/speeches/rfkonmlkdeath.html)

1. Imagine you are giving a speech on the impact of gender roles on society. Write your own example of anaphora within that speech. (3-4 lines)

**Independent Practice Activity *Answer Key* (Submitted to Google Classroom):**

**1.** "To raise a happy, healthy, and hopeful child, it takes a family; it takes teachers; it takes clergy; it takes business people; it takes community leaders; it takes those who protect our health and safety. It takes all of us."

-- Hillary Clinton, *1996 Democratic National Convention Address*

The use of anaphora in this excerpt emphasizes Hillary Clinton’s point that raising children is a team effort that requires the help of all American citizens. She is emphasizing the role each citizen plays in order to persuade the audience to play a part in raising healthy children. The rhythmic quality of anaphor makes these lines more memorable to an audience.

"What we need in the United States is not division. What we need in the United States is not hatred. What we need in the United States is not violence and lawlessness; but is love and wisdom and compassion toward one another, and a feeling of justice toward those who still suffer within our country whether they be white or whether they be black."

-- Robert F. Kennedy, [Announcing the death of Martin Luther King](http://www.americanrhetoric.com/speeches/rfkonmlkdeath.html)

The use of anaphora in this excerpt allows Robert F. Kennedy to effectively and memorably encourage a change in his country. He is emphasizing the needs of the country in light of the death of Martin Luther King Junior. He is calling on the audience to make a change by repeating the phrase “What we need.”

**2.** I started to question gender roles when at 14 I started to question society’s beliefs in beauty. When at 15 my girlfriends started dropping out of their sports teams because they didn’t want to appear “muscly.” When at 18 my male friends were unable to express their feelings.